Harper Lee has followed her own advice in writing about what she knows. In fact, critics have noted many parallels between the novel and Lee’s early life. Maycomb, the setting for the novel, bears a striking resemblance to the small town of Monroeville, Alabama, where Lee grew up in the 1930s. Like Scout, the narrator of the novel, Lee’s family has deep roots in Alabama. Her father, A. C. Lee, was a descendant of General Robert E. Lee. A lawyer and state legislator, Lee’s father likely served as the model for Atticus Finch, Scout’s father in the novel.

The author was born on April 28, 1926, as Nelle Harper Lee. During her childhood, Lee read avidly. By the time she was a teenager, she had begun to set her sights on a writing career—a goal she shared with her childhood friend, well-known author Truman Capote.

At the University of Alabama, Lee wrote reviews, editorials, and satires for college publications. After graduating, she pursued a law degree at the same university. In 1949, however, she withdrew and moved to New York City with the goal of becoming a writer.

While working at other jobs, Lee submitted stories and essays to publishers. All were rejected. An agent, however, took an interest in one of her short stories and suggested she expand it into a novel. By 1957 she had finished a draft of To Kill a Mockingbird. A publisher to whom she sent the novel saw its potential but thought it needed reworking. With her editor, Lee spent two and a half more years revising the manuscript. By 1960 the novel was published. In a 1961 interview with Newsweek magazine, Lee commented:

Writing is the hardest thing in the world, . . . but writing is the only thing that has made me completely happy.

To Kill a Mockingbird was an immediate and widespread success. Within a year, the novel sold half a million copies and received the Pulitzer Prize for fiction. Within two years, it was turned into a highly acclaimed film.

Readers admire the novel’s sensitive and probing treatment of race relations. But, equally, they enjoy its vivid account of childhood in a small rural town. Summing up the novel’s enduring impact in a 1974 review, R. A. Dave called To Kill a Mockingbird

. . . a movingly human drama of the jostling worlds—of children and adults, of innocence and experience, of kindness and cruelty, of love and hatred, of humor and pathos, and above all of appearance and reality— all taking the reader to the root of human behavior.

For almost four decades, Harper Lee has declined to comment on her popular—and only—novel, To Kill a Mockingbird, preferring instead to let the novel speak for itself. Today, the novel continues to delight and inspire millions of readers.
Introducing the Novel

Mockingbirds don’t do one thing but make music for us to enjoy. They don’t eat up people’s gardens, don’t nest in corncribs, they don’t do one thing but sing their hearts out for us. That’s why it’s a sin to kill a mockingbird.

— To Kill a Mockingbird

In 1991 the Library of Congress conducted a survey of book readers. Readers were asked to cite books that had made a difference in their lives. One of the books most often cited was Harper Lee’s To Kill a Mockingbird. The only book ranked higher by readers was the Bible.

Harper Lee’s novel, originally published in 1960, opens with an adult Scout Finch reminiscing about her childhood. Through Scout’s memories, the reader is transported into the world of a small southern town in the 1930s. Using a literary technique called flashback, Lee interrupts Scout’s chronological narrative to reach back in time and enhance and amplify the story with prior events.

Throughout her childhood, Scout develops and expands her values and ideas as she encounters characters who come from all levels of Maycomb’s society. While other novels have explored similar themes as To Kill a Mockingbird, few have done so in such a rich and enduring way. Scout learns about justice and injustice by watching the trial of an African American man. She witnesses the divisions of class and race in her small town. She discovers courage, both in herself and in those around her, and she comes to respect the diversity of the people in her community, people such as Tom Robinson and Boo Radley. There is rarely a situation in which Scout does not learn something new about education, superstition, bravery, or cowardice.

The story Lee tells evolves in a world where children lose their innocence as they grow up and encounter the harsh realities of adult life. Yet Lee’s story is also about accepting people for who they are, whether they have a different skin color, like Tom Robinson, or are eccentric, like Boo Radley.

In a review of the novel for the Chicago Sunday Tribune, Richard Sullivan praised Lee’s ability to tell a story. He wrote:

There is a wit, grace, and skill in the telling. . . . [Each character] contributes to the quiet, sustained humor, the occasionally intense drama, the often taut suspense which all rise out of this rich and [diverse] complex of human relationships.

Today, the novel is as widely read as it was in 1960. But it is more than a best-seller. It is a book that continues to influence its readers through its insightful depiction of human weaknesses and strengths in an imperfect society. Keith Waterhouse in his 1960 review of the novel said:

Miss Lee does well what so many American writers do appallingly: she paints a true and lively picture of life in an American small town.

The Time and Place

To Kill a Mockingbird is set in a small town in rural Alabama in the early 1930s. Harper Lee, who was born in Monroeville, Alabama, would have been about the same age as Scout Finch at the time the story takes place. Many of the events that Lee experienced as a child were incorporated into the story that she wrote more than thirty years later.

The novel is set during the Great Depression, at a time in which millions of Americans lost their jobs. Many people also lost their homes, their land, and their dignity. They lived in flimsy shacks and stood in bread lines to receive government handouts of food. Some “rode the rails” to look for work in other towns, but the situation was dismal everywhere.

At the start of the Great Depression, about half of the African American population lived in the South. With few jobs available, blacks often found themselves edged out by whites, even for the poorest paying jobs. Racial tensions, which had existed since the end of the Civil War, increased. Mob actions by whites that led to the
By the time Harper Lee was old enough to read a newspaper, the notorious Scottsboro Trials had been in the news for several years. The Alabama trial, which made national headlines, served as an ugly reminder of racial bigotry in the 1930s.

In March 1931, nine African American youths were arrested and charged with raping two white women. Over the next five years, a series of trials was held. The first trial began just twelve days after the arrest and lasted only three days. In spite of evidence of the men’s innocence, eight of the nine men were found guilty and sentenced to death. The extreme sentences and hasty trial left many observers outraged. The case was appealed all the way to the Supreme Court, and several sets of new trials were held. By 1937 four of the defendants were freed, while the others were sentenced to long prison terms.

The Scottsboro Trials share several similarities with the fictional trial of Tom Robinson in To Kill a Mockingbird. Like the Scottsboro defendants, Tom is charged with raping a white woman. There is also a parallel between Atticus Finch and Judge James E. Horton. Both acted in the interest of justice when an African American was wrongfully accused. In a 1933 trial of one of the Scottsboro defendants, Judge Horton set aside the jury’s guilty verdict because he believed the jurors had ignored the evidence. Both the fictional and real trials had all-white juries. In the South of the 1930s, African American citizens were commonly excluded from serving on juries.

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