American Lit/Essay 1 and 2
Week Thirteen

"Now, John, I don’t know anything about politics, but I can read my Bible; and there I see that I must feed the hungry, clothe the naked, and comfort the desolate; and that Bible I mean to follow."  Mary Bird, Chapter 9

DAY ONE:
Class Notes: Prepare Class Notes for turning in. Attach Class Notes 1 - 13 to assignment sheet for credit

UTC:
Record: 5 vocabulary words from UTC Study Guide Chapters 6 - 7 (website Week 12 Handouts)
Preview: UTC Study Guide Questions, Analysis, and Dig Deeper. Website @ Week 12 Handouts
Read: UTC Chapter 6 & 7 - Take notes in your book as you read.
Discuss: with a family member or a classmate ALL of the questions under Questions section from UTC S.G., Chapter 6-7.
Discussion partner initials __________.

Recitation:
Practice: Reciting your Poem. Begin polishing it with all of the following:
1. Interpretation (your unique style)
2. Volume (add louds and softs)
3. Diction and Enunciation (pronouncing words clearly)
4. Inflection (alternations in pitch and tone)

DAY TWO:
Edit: one of your classmates essays given to you in your homework folder. You are editing the essay for a clear central idea and thesis statement which are then proved in the body of the essay. Basically, anything on the Essay Checklist.
Make a minimum of 5 constructive comments Be sure to sign your comments.

UTC:
*Answer: Analysis and Dig Deeper sections from UTC Ch. 6 - 7 Study Guide.
Preview: UTC Study Guide Questions, Analysis, and Dig Deeper. Website @ Week 13 Handouts
Read: UTC Chapter 8 - Take notes in your book as you read
Recite: Polished poem to family member. Family members initials: __________

DAY THREE:
UTC:
Read: UTC Chapter 9 & 10
Discuss: with a family member or a classmate ALL of the questions under Questions section from UTC S.G., Chapter 8-10.
Discussion partner initials __________.
Edit: Classmate’s essay. Use instructions from Day 2
Recite: Polished poem to family member. Family members initials: __________

DAY FOUR:
UTC:
*Answer: Analysis and Dig Deeper sections from UTC Ch. 8-10 Study Guide
*Group 2 Write-Using the handout "Bloom's Critical Thinking Cue Questions, write a discussion question from your reading of UTC Chapters 8-10. Write down the question and your answer. Come to class prepared to discuss your question.
*Group 1 Select-a quote you find significant from UTC Chapters 8-10. Your quote should address one of the Critical Thinking Cues from the "Bloom's Critical Thinking Cue Questions'. Write down the Chapter and Page # of the quote and your thoughts on it. Bring it to class and be prepared to share.
BE prepared to Recite your poem in class

Optional Honors: Follow Syllabus

Optional History Credit:
Assignments #1 - #5 are due with Week 13 assignments. Please be sure they are stapled together OR are in a small 3 ring binder or folder.

Bio poem format:
Line 1. First name
Line 2. Four traits that describe character
Line 3. Relative (brother, sister, daughter, etc.) of ______
Line 4. Lover of ______ (list three things or people)
Line 5. Who feels ______ (three items)
Line 6. Who needs ______ (three items)
Line 7. Who fears ______ (three items)
Line 8. Who gives ______ (three items)
Line 9. Who would like to see ______ (three items)
Line 10. Resident of ______
Line 11. Last name

Example

PEARL
Her mother’s only treasure: beautiful, brilliant, glimmering
Daughter of Dimmesdale and Hester
Lover of laughter, light, and her mother
Who feels fury, passion, and magic
Who needs to experience grief, to become human, to learn sympathy
Who fears nothing, never, null
Who gives love, torment, and joy
Who would like to see Dimmesdale on the scaffold in the daylight,
Dimmesdale live, and her mother explain the truth about the Scarlet Letter
Resident of Boston
Nymph.