American Lit/Essay 1 and 2  
Week Seven

DAY ONE  
Johnny Tremain  
Do 5 Vocabulary words.  
Read: on website week 7 - About the Author and Background information  
Read: Chapters 1  
Answer: #1 on pg 11 and Dig Deeper on pg. 15

WAL1:  
Read: Handout-How to Effectively Use Quotes  
Narrate: to a parent about what you learned from this handout. Parent's initials_______  
Begin your essay: working from your approved central idea sentence and thesis statement sentence.  
1. Be sure your topics in your thesis statement sentence are arranged weakest to strongest.  
2. Read over Student Checklist for Essay Paragraph so you will know how your essay is to be evaluated.  
3. Read over Sample Likes Paper. Especially notice how quotes are introduced.  
4. Be sure you have a quote to support your idea/statements for TWO of your topics. Refer to the Sample Paper for how to use quotes in your paper.  
5. Identify the 3 keywords from your CI/TS.  
   keyword one: essay type - character (same for each topic paragraph)  
   keyword two: CI keyword - probably your character trait you are proving (same for each topic paragraph)  
   keyword three: TS topic - (different for each topic paragraph)  
6. Write TP#1 of your character essay  
   1. use your 3 keywords in the topic and concluding sentences  
   2. use the 3 keywords liberally in your detail sentences  
   3. keep in mind keywords may be use in synonym form  
   7. Underline: every use of a keywords throughout the topic paragraph  
*E-mail me your first topic paragraph WITH APPROVED CI/TS ATTACHED for feedback.  
Subject line should read: Last Name, Likes TP#1  
Example: TabbLikesTP#1

WAL2:  
Review: Handout-How to Effectively Use Quotes  
Begin your essay: working from your approved central idea sentence and thesis statement sentence.  
1. Paragraph requirement: You are required to have an introduction and concision AND two LONG (7-8 sentences) or 4 SHORT (4-5 sentences) Body paragraphs.  
2. Determine how many paragraphs you will need to effectively address the prompt.  
3. Review WAL 2 Essay Checklist and "Formula for Every Sentence of an Essay".  
4. Be sure you have a 4 quotes in the body (regular or snippet) to support your idea/statements.  
5. Identify the 3 keywords from your CI/TS.  
   keyword one: essay type - like (same for each topic paragraph)  
   keyword two: CI keyword - probably your keyword from your CI (same for each topic paragraph)  
   keyword three: TS topic - (different for each topic paragraph)  
6. Write 1/2 of the body of your essay  
   1. use your 3 keywords in the topic and concluding sentences  
   2. use the 3 keywords liberally in your detail sentences  
   3. keep in mind keywords may be use in synonym form  
7. Underline: every use of a keywords throughout the topic paragraph  
E-mail me the 1/2 of the body of your essay WITH APPROVED CI/TS ATTACHED for feedback.  
Subject line should read: Last Name, Likes TP#1  
Example: TabbLikesTP#1

POEM:  
On December 3, you will be reciting a poem (must be by memory) by an early American poet. Please do some research on the internet and select a poem to begin memorizing. Your poem must be at least 10 lines long and have been written before 1800. Here are some suggested poets: Anne Bradstreet, Edward Taylor, Samuel Danforth, Phillis Wheatley, Philip Freneau.  
Turn-In: Make a copy of the poem you intend to memorize and recite and attach to assignment sheet for me to
DAY TWO
Read: Chapter 2 of Johnny Tremain. Consider listening to an audible version on Librivox
*Answer: #4 on pg. 18/19 and #6 and #7 on pg. 19

WAL1 and 2:
Continue: revising for approval on essay work

DAY THREE
Read: Chapter 3 of Johnny Tremain
*Answer: #4 on pg. 23 and #5 on pg. 24

WAL1 and 2:
Print out and attach your approval e-mails for your essay paragraph(s)

WAL 1
Like Topic Paragraph:
Prepare your paragraph to turn in for grading and peer review:
See below for sample of how your document should look.
1. Prepare it as a document with your name, Like/Dislike Paragraph, Class Name (HS English: Essay 1), and the due date in the upper right corner, double-spaced.
2. Insert your CI/TS sentences and underline them.
3. After your CI/TS sentences, put your topic paragraph with the topic sentence underlined.
5. Print out two copies to turn in. Do NOT staple to assignment sheet.
6. E-mail me your non-pdf document. Save document with Last Name, Like TP
   (Please do not e-mail me a link from google docs)

WAL2
Continue working on the first half of your Likes Essay

DAY FOUR
Johnny Tremain:
*Group 1 Write-Using the handout "Bloom's Critical Thinking Cue Questions, write a discussion question from your reading of Johnny Chapters 1-3. Write down the question and your answer. Come to class prepared to discuss your question.

*Group 2 Select-a quote you find significant from Johnny Chapters 1-3. Your quote should address one of the Critical Thinking Cues from the "Bloom's Critical Thinking Cue Questions". Write down the Chapter and Page # of the quote and your thoughts on it. Bring it to class and be prepared to share.

Honors Option: Continue syllabus

History Credit Option: Continue working on syllabus

Your name
Likes Paragraph
HS English: Essay 1
Due Date

A Good Science Fiction Book

*The Invisible Man was a very interesting and likeable book to read. This book engaged my attention
because of the author’s use of story within a story, its scientific knowledge and it's suspense factors.*
The author uses a strong science component in his writing making this book a very interesting read. Topics such as the human body, optical density, and physics are some of the scientific themes, “Light – fascinated me… Optical density! The whole subject is a network of riddles… I will devote my life to this. This is worthwhile.”[Chapter19]. Well’s use of language reveals a little bit more about Griffin and his fascination with science. The reader will enjoy this chapter if they are interested in these themes. The many facts and scientific details will grasp the reader’s attention.