DAY ONE -  
Do 4 vocabulary words 

WAL1 Essay:  
Thinking about The Scarlet Letter review Chapter 2 of WAL, look over your journal entries and think about your likes of The Scarlet Letter.  

Read handout: Sample Likes/Dislikes Essay.  

Turn-In Answer the following questions:  
1. What is a topic sentence?  
2. What is a topic paragraph?  
3. How many quotes are required in an essay?  
4. Where do they appear?  
5. What is their purpose?  

Create a central idea which reflects your likes. Notice how the CI of the sample student essay makes it clear this will be about "likes".  

Find three topics to support your central idea (see WAL page 24 "Create a Thesis Sentence")  

Write your central idea into a sentence.  

Write a thesis statement which includes your three "topics".  

You will now have written two separate sentences. Your Central Idea Sentence and your Thesis Statement sentence. As in WAL, your Thesis Statement sentence will flow out of your Central Idea Sentence, but it will not restate it the exact same way.  

E-MAIL ME YOUR CENTRAL IDEA AND YOUR THESIS STATEMENT. I will review it and give you feedback. Once you receive my feedback, make the necessary adjustments and then resend your Central Idea Sentence and Thesis Statement Sentence to me. I must give final approval on these two sentences.  

Print out approval e-mail and attach to assignment sheet.  

WAL2  
Review: Sample Essay in Chapter 2  

Next week you will be answering in a 1 - 1 1/2 page essay this prompt:  
"Consider the sample likes/dislikes essay on Maupassant's "The Necklace". Do you accept the arguments in the essay? What other details and arguments can you think of for either liking or disliking the essay?"  

-Do not use "I"  

Write your CI/TS. Use a TS which does not contain 3 points. For examples, see the sample essay on pg. 80 and on pg. 103.  

E-mail me for approval for your new style CI/TS.  

*Print out your approval e-mail and attach to your assignment sheet.  

The Scarlet Letter  
Preview the Study Guide questions for The Scarlet Letter chapters 20-24 on website.  

Read: Chapter 20 of The Scarlet Letter. Take notes.  

DAY TWO  

WAL1  
Review: how quotes are used in the Sample Student Essay I gave you. The purpose of quotes is to support and give evidence for your topic.  

WAL Essay - You will need to use at least two quotes in your essay. You will only use one quote per "topic" of your thesis statement.  

. . . SO, find a quote for at least two of your topics. The purpose of your quotes is to support and give evidence for your topic.  

E-mail me your approved CI/TS sentences and underneath it put your 2 quotes. The purpose of your quotes is to support and give evidence for your topics.  

Get approval on your quote choices  

Print out and attach approval e-mail  

The Scarlet Letter  
Read: Chapter 21 of The Scarlet Letter. Journal about conflicts between outward appearances and inward states. Consider who is still keeping secrets in this very public scene.  

DAY THREE  

Read: Chapter 22 AND 23 of The Scarlet Letter. Take notes  

*Journal: on the pageantry of the Election Day festivities and how they provide a back-drop to the plot's building suspense. How do you see the facts lining up and who will be the winner in this crises? Will Hester find physical and moral emancipation? What are we told about Dimmesdale's state of mind/health in these chapters? A lot happens in these chapters. While they are still fresh in your mind, write your thoughts on the resolution in chapter 23.  

DAY FOUR  

Read: Chapter 24 of The Scarlet Letter.  

Pat yourself on the back. You have finished your first piece of literature for this class (Is that some cheering I hear in the distance?) I know some of you are only too happy to see the last page of this book. :-) Ha! just wait until we get to the next Last of the Mohicans. you'll be begging for
The Scarlet Letter again. Just kidding... I think?!

*Complete: the Analysis and Dig Deeper section of the Study Guide.

*Group 2 Write—Using the handout “Bloom’s Critical Thinking Cue Questions,” write a discussion question from your reading of *Scarlet Letter* Chapters 20-24. Write down the question and your answer. Come to class prepared to discuss your question.

*Group 1 Select—a quote you find significant from chapters 20-24. Your quote should address one of the Critical Thinking Cues from the “Bloom’s Critical Thinking Cue Questions.” Write down the Chapter and Page # of the quote and your thoughts on it. Bring it to class and be prepared to share.

*Be prepared for your Team Presentation. Turn in your notes.

**Honors Option: Continue Syllabus**

**History Credit Option: Continue syllabus**