DAY ONE
Do 5 vocabulary words
Using your pro/con, plus/minus OR either/or contrast assignment (from Day 4 homework for last week):
1. **Create** a central idea sentence (See WAL pg. 24 for help).
2. **Find**/write three topics which support it.
3. **Make** this into a thesis statement sentence. (see WAL pg. 25 for help) (NOTE: Your central idea sentence will not be the same as your thesis statement sentence.)
4. **Write** your central idea and thesis statement sentences. As in the example in WAL, your thesis statement sentence will contain three topics (points).
5. **E-mail** to me for feedback and approval/credit. lynndt83@gmail.com

Preview the **Study Guide** questions for *The Scarlet Letter* chapters 16-19 on website.

**Read:** Chapter 16 of *The Scarlet Letter*. Take notes as you read.

DAY TWO
Read WAL: Chapter 2 - Likes/Dislikes
**Write** a list of at least 10 facts you learned from your WAL reading. (WAL 2 skip)
**Narrate** to a parent telling about the Sample Essay in WAL. (WAL2 skip) Parent initials:_____
**WAL2:** Write several paragraphs discussing why the Sample Essay is a good one and whether the CI/TS differ from a WAL1 CI/TS and how.

**Read:** Chapter 17 of *The Scarlet Letter*. Take notes as you read.

DAY THREE
**Read:** Chapter 18 of *The Scarlet Letter*. Take notes as you read.

DAY FOUR
**Read:** Chapter 19 of *The Scarlet Letter*. Take notes as you read.
*Complete* the "Analysis" and "Dig Deeper" section of the study guide for chapters 16-19.
*Answer:* Your first essay will be on either your Likes or Dislikes of something you have read for this class. Come Letter and WHY! I will go around the room and call on everyone. Be prepared to give an answer.
*Group 1 **Write**-Using the handout "Bloom's Critical Thinking Cue Questions, write a discussion question from your reading of *Scarlet Letter* Chapters 16-19. Write down the question and your answer. Come to class prepared to discuss your question.
*Group 2 **Select**-a quote you find significant from chapters 16-19. Your quote should address one of the Critical Thinking Cues from the "Bloom's Critical Thinking Cue Questions". Write down the Chapter and Page # of the quote and your thoughts on it. Bring it to class and be prepared to share.

*Be prepared for your Team Presentation. Turn in your notes.

History Option: Follow Syllabus
History Credit Option: Follow Syllabus